

Content Area: Communication Arts - Writing

Strand: Apply a writing process in composing text	Missouri GLE: W1A
Reporting Topic: Writing Process	
Grade: 3	

Score 4.0	<p>In addition to Score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <ul style="list-style-type: none"> Independently use a simple prewriting strategy (All independent) Reread and revise work for audience and purpose, ideas, and content, organization and sentence structure, and word choice (refer to W2A, W2B, W2C, W2D) Edit for grade-level conventions using: <ul style="list-style-type: none"> Multiple classroom resources Share writing
	3.5 In addition to 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> Follow a writing process to (With assistance): <ul style="list-style-type: none"> Independently use a prewriting strategy Generate a draft Read and revise work for audience and purpose, ideas and content, organization and sentence structure, and word choice (refer to W2A, W2B, W2C, W2D) Edit for grade-level conventions using: <ul style="list-style-type: none"> Spelling strategies A classroom resource <p>The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).</p>
	2.5 No major errors or gaps in 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <ul style="list-style-type: none"> Recognize the steps in the writing process Recognize and recall specific terminology <ul style="list-style-type: none"> Draft Revise Edit Publish Writing process <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
	1.5 Partial understanding of the 2.0 content will major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content and some of the 3.0 content.
	0.5 With help, a partial understanding of the 2.0 content and some of the 3.0 content.
Score 0.0	Even with help, no understanding or skill demonstrated.